

1.4.2. Feedback process of the Institution may be classified as follows :

In order to improve the quality of teaching, the college takes feedback report from the students every year. The collected feedback report is analyzed and necessary action is taken to improve the quality of teaching. Feedback report is also taken from teachers and stake holders. The college analyzes it and takes action on suggestions by the stakeholder.

Feedback of each teaching staff member is taken from students. Analysis of the feedback is communicated to them which helps in improvement of teaching practices. The tool of suggestion box also make students to give their suggestions and complaints without any hesitation and fear. There is monthly meeting for opening of the suggestions box and deciding the action plan. Actions taken are displayed on the notice board for communication to the students.

By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum. As many of our faculties are executive members of University level Subject Teachers Associations they organize annual meet of subject associations to discuss restructuring and traing of syallabi in our college and recommendations of these meetings are communicated to BOS. Teachers feedback on curriculum has helped Board of Studies in main modifications in the new syllabus before it was implemented. The curriculum for these programmes are designed and developed by the college as per social needs and self-employment.

The institution has formal mechanisms to obtain feedback from students and stakeholders on curriculum and subject it to the staff members of Board of Studies. Informal discussions among teachers during theory examinations also give indirect feedback on curriculum which is communicated to Chairman Board of Studies of the respective subjects. This feedback is made use of by the University for introducing changes into the existing syllabus and while making new programmes. Feedback from stakeholders such as alumni registers their views during alumni

meetings on curriculum enrichment. For the introduction of new programmes the submitted proposals are considered and discussed in college council meeting and finalized in LMC. The outcome and suggestions are conveyed to the University through our faculty representatives during University organized meetings.

Feedbacks on curriculum is taken from student. There are various questions on curriculum such as contents, competence building, skill development and employability. The feedback from students are positive about the curriculum and reflect the satisfaction of students about curriculum. There is a formal feedback committee in the college. The committee takes students, parents, teachers and employers feedback on curriculum. The outcome of feedback is discussed in feedback committee meeting and also a suggestion are presented to the local inquiry committee of University affiliation committee.

The college has ten qualified teachers' staff in which teachers are with doctors degrees. Teachers and non-teaching staff are striving for individual and institutional excellence. As an incentive college has started best teachers award from the session 2017-18. We are trying to produce better result every year. The students showing excellence in academic are awarded with endowment prizes and certificates by our teaching staff and other stakeholders. College has clearly defined vision and mission statements that intergrate the current education policy.

For effective curriculum delivery and transaction the college provides a strong support mechanism in the form of ICT, enriched library with online databases. Invited talks, seminars, workshops, conferences, industrial visits and educational tours are regularly arranged as a part of academic activity. Three staff members are on Board of Studies, one is the chairperson of the Board. Our staff members have structured the syllabus. The syllabus is career oriented course of S.G.B. Amravati University. The board of studies revise and update the syllabus periodically (once in 5 years) CGCS has been introduced in B.A. and B.Com. courses. Remedial classes are conducted for slow learners. A formal mechanism to take the feedback from the students, teachers, parents and employers on curriculum is practiced.