

Institutional Report

INTRODUCTION

Abasaheb Parvekar Mahavidyalaya has been playing major role in providing quality education to the weaker sections since June 1983. Our college is the first college in our district which is permanently affiliated. The progress graph is continuously rising with its students occupying distinguished positions in almost all the fields. In September 2018 the college had been accredited B++ with 2.80 score by NAAC Bangalore. The college has been certified by ISO in Swaccha Bharat Award by University in 2019. The college principal, Dr. U. V. Navalekar was awarded the Best Principal of the University in 2017. Our college has competent staff in teaching department, well equipped computer lab., computerized Library and all ICT enable class rooms. The college campus completely runs on solar energy. We believe that learning beyond classroom is equally important as the classroom interaction.

1. The campus completely runs on solar energy.
2. Fully computerized competent library with SOUL software. OPAC.
3. Full time Ph.D. and competent staff.
4. Wi-Fi campus with 50MBPS speed with Airtel, BSNL connection.
5. Best Principal Award by University.
6. Best NSS Programme officer Awarded by University.
7. Environment Awarded by University.
8. All classrooms are ICT enabled
9. Modern Laboratories.
10. Evergreen Campus.

VISION:

To make the college a centre of excellence by imparting value added quality education, aiming at the community development and to improve the multiple skills of the students making them self reliant by promoting technology in teaching-learning and research.

Abasaheb Parvekar Vidyamandir was founded in 1983, Abasaheb Parvekar Mahavidyalaya was the first college established by the society in 1983. The college offers an enriching blend of academic and cultural life and encourages students to develop a passion for learning and confidence in skills. The college plans to create effective learning environment with ICT. To make the college a centre of excellence by imparting value added quality education and making the students self reliant by promoting technology in teaching learning and research. To ensure and inculcate perfect discipline in terms of regularity and punctuality as they contribute to the society and nation as most responsible citizens. Our college is aware of commercialization of teachers. Supportive management and good infrastructure.

Our vision for the betterment of the institution welfare of the students and community has no limits.

The woods are lovely dark and deep
but I have promises to keep.
And miles to go before I sleep.
And miles to go before I sleep.
By Robert Frost

Mission

Mission

The mission of Abasaheb Parvekar College is to be an ideal institute of learning by stimulating students to learn and professors to teach, to research, and also where the educational needs of the community are served. The college has the noble mission to inculcate human values like nationality, cleanliness, honesty, gender equality and non-violence. The college has been striving to promote academic excellence.

- **Contributing to National Development.**
- **Fostering Global Competencies among students.**
- **Inculcating a value system.**
- **Promoting the use of technology.**
- **Quest for excellence.**

Our mission was spelt out long ago by the founders to make Abasaheb Parvekar Mahavidyalaya an ideal institute of learning by stimulating students to learn and professors to teach. We are in mission mode, and have created facility for achieving excellence in education through the application of basic technologies. We are committed to encourage research and to upgrade our tools, and to place our society at the supremely progressive position. The college has geared up to incorporate new opportunities in the field of education. Keeping this in perspective, a number of faculty members are involved in research. The college takes care of student progression by collaborating with well known companies. The college has also entered the Memorandum of Understanding and collaboration with other institutes.

Curricular Aspects

Established in 1983 Abasaheb Parvekar Mahavidyalaya, Yavatmal is one of the leading institutions in rural area, which imparts the quality education to the underprivileged and unprivileged strata of society. The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The curriculum, admissions and evaluation processes are followed as per the norms as prescribed by the state government and the university. Three members of the teaching staff are in board of studies, one is the chairperson of the Board. They are involved in designing curricula. The college runs two undergraduate programmes viz B.A. ,B.Com and five UGC sponsored career oriented courses such as Communication Skill in English, E-Commerce, Hotel Management, Library and Office Automation and Computer Course For Preparation of Civil Services are available for students. Besides, 6 bridge courses, 10 skill oriented courses and one

value education course are also available for the students. For effective curriculum delivery the institution has adopted a mechanism for examination. Unit tests are conducted by all the department and students are shown their performances. The institution collects feedback from students, teachers, parents, employer on curriculum. After receiving feedback from the stakeholder, the institution communicates recommendations regarding the changes in curriculum to the University. For effective curriculum delivery, the college provides a strong support mechanism in the form of ICT. Industrial visits and educational tours are regularly arranged as a part of academic activity. Weightage for attendance is recommended to University. The course outcomes, programme outcomes and PSOs are discussed in faculty meetings.

Teaching-learning and Evaluation

The institution recruits the qualified staff as per the norms of U.G.C, Government of Maharashtra and S.G.B Amravati University. The college has well-qualified and experienced teaching staff. The teachers have developed a passion towards their profession. Out of which seven are Ph.Ds, eleven are M.phils and four are Ph.D supervisors. Teachers are always encouraged to attend workshops and seminars to improve their teaching skills and update their knowledge. The institution has adopted a mechanism for identifying the slow and advanced learners. Bridge Course :- In this course teachers orient the newly admitted students to the programme during first few weeks by revising the basic of the chosen subjects. Remedial coaching classes and doubt removal session are conducted for the slow learners. Participatory teaching methods is used in teaching. Laboratory experimental learning - Home economics and computer subjects are taught with the help of practical knowledge. Collaborative learning method is used in our college. The college has always been transparent in its internal assessment and the weightages in terms of marks are assigned. Criteria for internal assessment is of 70:30 marks pattern. Our college prepares Academic Calendar to organize continuous internal evolution requires meticulous planning. Demonstrate knowledge of major theories and models in key area of organizational behavior. Analyze organizational problems and generate realistic solutions based on current academic research in organizational behavior. Moving towards the 'outcome based approach' in the teaching-learning-evaluation process, every programme in the institution has formulated a set of COs, POs and PSOs.

Research, Innovations and Extension

The college has made conscious efforts towards the promotion of research. The research committee facilitates and monitors the research activities. The committee provides all kinds of support to the researchers. It motivates the staff members to avail research grants from various funding agencies. Nearly all the faculty members are involved in research activity. Four teachers are Ph.D guides and seven are M.Phil guides. Five minor research projects have been sanctioned and completed with an outlay of Rs. 2,58,000. Almost ten research projects have been submitted to U.G.C for getting sanctioned. 10 new minor research projects undertaken by the staff are in progress. The present body provided research grant of Rs. 10,000 as a token of appreciation. A total of 52 research papers have been published. Our research committee promotes and inspires students and teachers for research. The institute has submitted the proposal to S.G.B. Amravati University for recognition of the research centre. Adequate infrastructure, rich central library

with modern library services are made available for the researchers. Felicitation of all Ph.D. holders is one of our best practices. Best research paper presenter award is given to student on 26th January in the college of function. The central library provides inter library book loan facilities to students. The INFLIBNET is available. We have published almost 7 volumes of a biannual national research journal entitled "Scholars' Vision" with ISSN No. The college has a very active N.S.S unit. The unit conducts various activities related to social service and national development.

Infrastructure and Learning Resources

Our college has been providing higher education since 1983. The institution has adequate physical infrastructure and learning resources facilities to run the educational programmes and perform the administrative work. We have an ecofriendly campus at Bhosa. The college has a campus of one Acre and built up area is 17360 sq.ft. We have spacious and ventilated class rooms, Library, separate administrative hall, principal's cabin. We have a playground of volleyball and kabaddi roman ring, double bar, single bar long jump pit, etc. are available in campus. Separate gymnasium with all equipments is a star attraction for students. The college allows an open access for using library, internet and computer facilities. The college has wifi and CCTV surveillance system, water purifier for safe drinking water. The college has facilities for the students with disabilities. Two ramps are built, steel railing in staircase is also available. Beautification of campus is maintained by staff. Every year addition in learning resources and renovation in infrastructure are made by the institution. The institution runs on Solar Energy. Keeping students' academic growth in mind the college has Soul Integrated Library Management System version to access students for e-learning. Students use this facility to gain knowledge and information about their study. Besides, the library of the college has a valuable collection of books on varied subjects. The library has a reading room open for students as well as teachers. A serene green campus sets an ambience for peaceful learning. All departments are provided with Laptops.

Student Support and Progression

Our college is a student centered institution. More than 70% of our students belong to SC, ST, VJNT and OBC category. We provide welfare schemes like scholarship, free ship for SC, ST, OBC, VJNT and economically weaker students. Remedial classes are conducted for slow learners, and with learning disability. Various departments conduct educational tours, field and industry visits. The college plans and conducts extra and curricular activities every year as per academic calendar to realize our vision admission. We guide and support our students for MPSC, NET, SET other competitive examinations. The counseling and placement cell provide guidance regarding career options and job opportunities. The T&P Cell has taken a paradigm shift in training the students. Students' entrepreneurial skills are developed. The college has a student council constituted by the statutes of the affiliating university.

An annual magazine based on particular theme is published with goal to encourage creativity and writing skills of students. The college ensures the safety and security of students through anti-ragging committee and covers them under insurance scheme. College empowers the students gaining leadership qualities respect for rules, regulations and execution skills. Various cultural and sports activities are organized by the student council. The student council represents the

entire class of the students. The student council helps students share ideas. They often help to raise funds for different activities including social events and community project. The Student Council participates in social and community development program of forest department and government agencies. Students participate in intercollegiate and inter university events.

Governance, Leadership and Management

Abasaheb Parvekar Mahavidyalaya is governed by Abasaheb Parvekar Vidya Mandir, a well-known registered society in this region. This visionary management has a well-defined goal and perspective for development work. It is the policy making body comprising academicians, educationists, professionals and social workers. The governing body and the college development committee formerly LMC provide a roadmap and general guidance for quality policy to create a conducive environment for teaching and learning. The CDC and IQAC monitor and evaluate all mechanism of academic and administrative process. Decentralized governance is one of the characteristics of the institution. The college has different committees to plan and monitor academic, cultural and administrative function of the college. The powers and responsibilities are decentralized for its proper functioning. The IQAC ensures and monitors all the activities and programmes related to development of the teaching- learning process. The governing body is constantly in touch with the principal for the smooth functioning of the college. The college has a very effective mechanism for staff recruitment, monitoring and planning professional development programme for faculty development and obtaining feedback of teachers. It has a proper system for utilization of the available financial resources. As per the suggestion the college conducts external academic and administrative audit every year. The main source of income of the college is from Maharashtra State government in the form of salary grant and UGC in the form of development grants. Any deficit in the annual budget is managed by the college through the Abasaheb Parvekar Vidya Mandir.

Institutional Values and Best Practices

The college campus is green and eco-friendly which provides beautiful and natural environment to the staff and the students. Green and clean campus is our best practice. The college undertakes tree plantation, water harvesting, energy conservation by using solar plant to make eco-friendly with the help of NSS. Reuse, reduce, recycle, recover and reallocation of funds are five important 'R' for us. A number of innovations are introduced every year which creates a positive impact on students, staff and visitors. We have so many best practices but some can be highlighted here.

Green and Clean Campus

1. E- Waste management
2. Rain water Harvesting structures and utilization in campus.
3. Green Practices
4. Plastic free campus

Motivation and awareness among the farmers are the two best practices. Yavatmal district is known for famers' suicides and farmers' death due to spraying. Our college has made a survey, discussed the problem and suggested remedies. We also tried to motivate them and give them proper training of spraying. Various government schemes are also introduced. Mudra loan facility is also explained to the youths in villages. The efforts of our students are appreciated by the press and society at large. Research includes scholarly activities which analyses, synthesizes, experimentations and information. The institute supports good practice and it is expected that research should be conducted in accordance with ethical principles. The Institution has signed more than 15 MoUs and established collaborations. A serene green campus sets an ambience for peaceful learning. Maximum seminars and workshops are organized.